

MARILENA ZLATANOU

On Human Rights

SATB choir and piano





Marilena Zlatanou

ON HUMAN RIGHTS

for SATB choir and piano

partitur



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ON HUMAN RIGHTS, for SATB choir and piano

For The **UN Human Rights Office** celebration of the 70th Anniversary of the Adoption of the Universal Declaration of Human Rights, and as a response to **Fondazione Adkins Chiti: Donne in Musica's** call for compositions for their "Global Call for New Music". Duration 6 min.

COMMENTS

Introduction: The first article of the Declaration.

- A. The two songs used under **A.** are a combination of: **BREAD AND ROSES**, Anon. (1912, USA), and **THE MARCH OF THE WOMEN**, text: Emily Hamilton, music: Ethel Smyth (1858-1944), written for the suffragettes movement (a selection of one verse from each of the songs, in my own arr.).
- B. Chief Joseph, American-Indian leader (1840-1904), quotation:
The earth is the mother of all people, and all people should have equal rights upon it.
- C. Khalil Gibran, Lebanese-American writer, poet and visual artist (1883-1931), quotation:
Life without liberty is like a body without spirit.
- D. Mary Wollstonecraft, English writer and philosopher (1759-1797), quotation:
Virtue can only flourish among equals.
- E. Simone de Beauvoir, French writer, intellectual and philosopher (1908-1986), quotation:
One's life has value so long as one attributes value to the life of others, by means of love, friendship, indignation and compassion.
- F. Malala Yousafzai, Pakistani activist for female education, Nobel Peace Prize 2014, (1997-), quotation:
I speak not for myself but for those without voice... those who have fought for their rights... their right to live in peace, their right to be treated with dignity, their right to equality of opportunity, their right to be educated.
- G. Recapitulation and coda.

misc. quotations, noted above

Marilena Zlatanou (2018)

introduction

SOPRANO

ALTO

TENOR

BASS

PIANO

All human beings are born free and equal in dignity and rights

Spoken freely and arbitrarily, as differentiated as possible, and preferably also in different languages, if possible. These 8 bars may be repeated, ad lib. at the conductor's discretion. Some translations are provided below but others may be chosen from the official UN site.

All human beings are born free and equal in dignity and rights

All human beings are born free and equal in dignity and rights

All human beings are born free and equal in dignity and rights

All human beings are born free and equal in dignity and rights. OR/AND
Spanish: *Todos los seres humanos nacen libres e iguales en dignidad y derechos.*
Greek: *'Ολοι οι άνθρωποι γεννιούνται ελεύθεροι και ίσοι στην αξιοπρέπεια και τα δικαιώματα.*
Italian: *Tutti gli esseri umani nascono liberi ed eguali in dignità e diritti.*
French: *Tous les êtres humains naissent libres et égaux en dignité et en droits.*
German: *Alle Menschen sind frei und gleich an Würde und Rechten geboren.*
Norwegian: *Alle mennesker er født frie og med samme menneskeverd og menneskerettigheter.*
Russian: *Все люди рождаются свободными и равными в своем достоинстве и правах.*

pp

Ped.

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9 **A** ♩=100 *mf*

S. As we come mar - ching mar - ching we bring the great - ter Shout, shout,

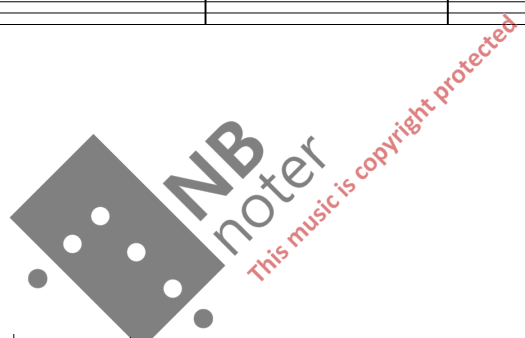
A. *mf* As we come mar - ching mar - ching we bring the great - ter day

T. *mf* As we come mar - ching mar - ching we bring the great - ter day

B. *mf* As we come mar - ching mar - ching we bring the great - ter day

A ♩=100

PNO. *mf*



14

S. up with your song! Cry with the wind for the dawn is brea - king; -

A. for the

T. for the

B. for the

PNO.

17

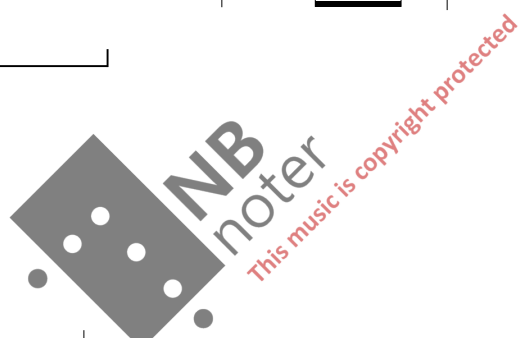
S. 
March, march,

A. 
ri - sing of the wo - men means the ri - sing of the race.

T. 
ri - sing of the wo - men means the ri - sing of the race.

B. 
ri - sing of the wo - men means the ri - sing of the race.

PNO. 
Ped.



21

S. 
sing you a - long, wide blows our ban - ner, and hope is wa - king.

A. 
No

T. 
No

B. 
No

PNO. 

24

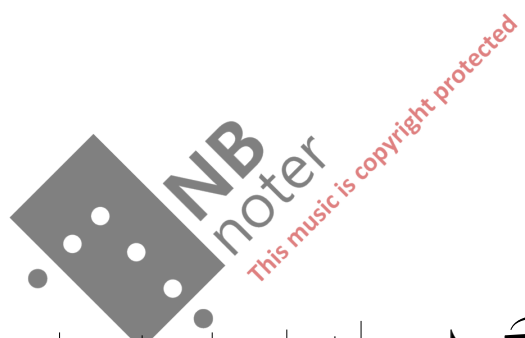
S. Song with its sto - ry,

A. more the drudge and id - ler

T. more the drudge and id - ler

B. more the drudge and id - ler

PNO.



27

S. dreams with their glo - ry. Lo! they call, and glad - is their word!

A. ten that

T. ten that

B. ten that

PNO.

30

S.  March, march, ma - ny as one,

A.  toil when one re - po - ses,

T.  toil when one re - po - ses,

B.  toil when one re - po - ses,

PNO. 

34

S.  shoul - der to shoul - der and friend to friend. sha - ring of life's glo - ries: Bread and

A.  but_ sha - ring of life's glo - ries: Bread and

T.  but_ sha - ring of life's glo - ries: Bread and

B.  but_ sha - ring of life's glo - ries: Bread and

PNO. 

Ped. 



38

S. Ro - ses, bread and ro - ses_____

A. Ro - ses, bread and ro - ses_____

T. Ro - ses, bread and ro - ses_____

B. Ro - ses, bread and ro - ses_____

PNO.



44 **B**

S.

A.

T. *mp* The earth is the

B. *mp* The earth is the mo - ther of all peo - ple_____ The earth is the

PNO. *p* *mp*

51

S. *mf* And all

A. *mf* And all

T. mo - ther of all peo - ple The earth is the

B. mo - ther of all peo - ple The earth is the

PNO.

56

S. peo - ple should have e - qual rights

A. peo - ple should have e - qual rights

T. mo - ther of all peo - ple The earth is the

B. mo - ther of all peo - ple The earth is the

PNO.



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61

S. e - qual rights u - pon it

A. e - qual rights e - qual rights up - pon it

T. mo - ther of all peo - - ple

B. mo - ther of all peo - - ther ple

PNO.

65

S. Life with-out li - ber - ty

A. Life with-out li - ber - ty

T. Life with - out li - ber - ty is like a bo - dy with - out spi - rit

B. Life with - out li - ber - ty is like a bo - dy with - out spi - rit

PNO.

a tempo

C

69

S. is like a bo - dy with-out spi - rit Life with-out li - ber - ty

A. is like a bo - dy with-out spi - rit Life with-out li - ber - ty

T. Life with-out li - ber - ty

B. Life with-out li - ber - ty

PNO.

72

S. is like a bo - dy with-out spi - rit

A. is like a bo - dy with-out spi - rit

T. is like a bo - dy with-out spi - rit

B. is like a bo - dy with-out spi - rit

PNO.



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D

76

S. *mf* Vir - tue can on - ly flou - rish a - mong e - quals *f*

A. *mf* Vir - tue can on - ly flou - rish a - mong e - quals *f*

T. *mf* Vir - tue can on - ly flou - rish a - mong e - quals *f*

B. *mf* Vir - tue can on - ly flou - rish a - mong e - quals *f*

D

PNO. *mp* *f*



83

S. e - quals e - quals e - - - quals *p*

A. e - quals e - quals e - - - quals *p*

T. e - quals e - quals e - - - quals *p*

B. e - quals e - quals e - - - quals *p*

PNO. *mf* *mp* *p*

92 **E**

S. *mf*
one's life has va - lue _____ so

A. *mf*
bc/a

T. *mf*
one's life has va - lue _____ so

B. *mf*
bc/a

PNO. *mp* *mf*

96

S. long as one at-trib-utes va - lue to the lives of o - thers

A. by

T. long as one at-trib-utes va - lue to the lives of o - thers

B. by

PNO.

99

S. *bc/a*

A. *mf*
means of love, friend-ship, in-dig-na-tion and com-

T. *bc/a*

B. *mf*
means of love, friend-ship, in-dig-na-tion and com-

PNO.

101

S. friend-ship, in-dig-na-tion and com-

A. pas-sion friend-ship, in-dig-na-tion and com-

T. friend-ship, in-dig-na-tion and com-pas-sion

B. pas-sion

PNO.

103

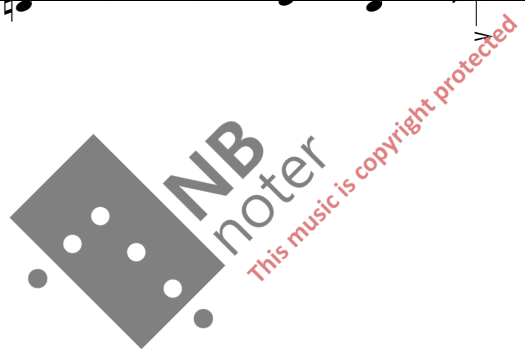
S. pas - - - - sion

A. pas - - - - sion

T. friend - ship, in - dig - na - tion and com - pas - sion

B. friend - ship, in - dig - na - tion and com - pas - - - sion

PNO.



105

S.

A.

T.

B.

PNO.

f

107

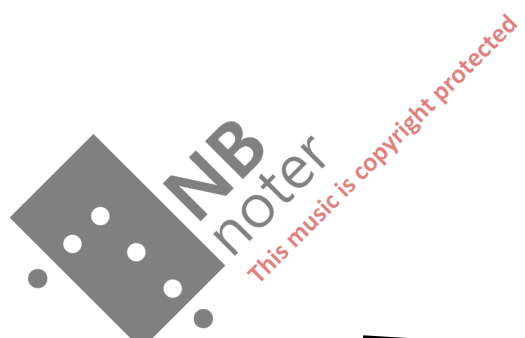
S. _____

A. _____

T. _____

B. _____

PNO.



109 **F** *mp*

S. I speak not for my- self _____ but for those

A. *bc/a*

T. *bc/a*

B. *bc/a*

PNO. **F** *p*

Red.

112

S. with - out voice

A. *mp* those who have fought for their rights

T.

B.

PNO.

115

S. *mf* their right to live in peace

A. *mf* their right to live in peace their right to be trea - ted with

T. *mf* in peace their right to be trea - ted with

B. *mf* in peace their right to be trea - ted with

PNO. *mf*

119

S. *f*
 their right to e - qua - li - ty of op - por - tu - ni - ty

A. *f*
 dig - ni - ty their right to e - qua - li - ty of op - por - tu - ni - ty

T. *f*
 dig - ni - ty their right to e - qua - li - ty of op - por - tu - ni - ty

B. *f*
 dig - ni - ty their right to e - qua - li - ty of op - por - tu - ni - ty

PNO.

123

S. *mp*
 — their right to be e - du - ca - ted

A. *mp*
 — their right to be e - du - ca - ted

T. *mp*
 right to be e - du - ca - ted.

B. *mp*
 right to be right to be e - du - ca - ted.

PNO. *mp*



129 **Recap.** *mf*

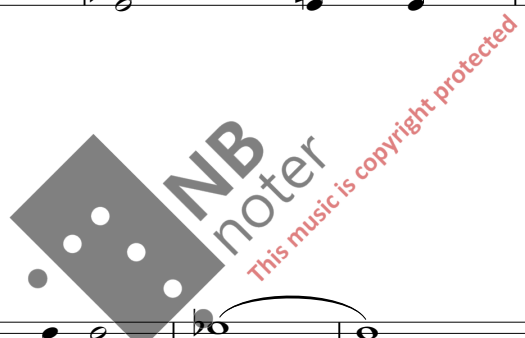
S. *mf* March, march, ma - ny as one,

A. *mf* March, march, ma - ny as one,

T. *mf* March, march, ma - ny as one,—

B. *mf* March, march, ma - ny as one,—

PNO. *mf*



133

S. sha - ring of life's glo - ries, as e - - - quals

A. sha - ring of life's glo - ries, as e - - - quals

T. sha - ring of life's glo - ries, as e - - - quals

B. sha - ring of life's glo - ries, as e - - - quals

PNO.

2^{ed.}

coda, attacca

138 $\text{♩} = 250$

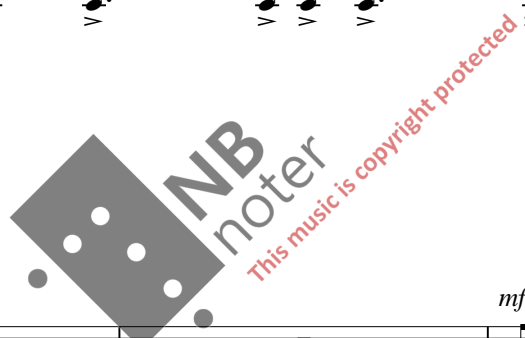
S. 

A. 

T. *mf e ben articolato* 
wor - king to - ge - ther and sha - ring the load

B. *mf e ben articolato* 
wor - king to - ge - ther and sha - ring the load

PNO. $\text{♩} = 250$ *mf e crescendo al fine* 



142 *mf e ben articolato* 
wor - king to - ge - ther and

A. *mf e ben articolato* 
wor - king to - ge - ther and sha - ring the load

T. 

B. 

PNO. 

145

S. *f* sha - ring the load wor - king to - ge - ther and sha - ring the,

A. *f* wor - king to - ge - ther and sha - ring the,

T. *f* wor - king to - ge - ther and sha - ring the,

B. *f* wor - king to - ge - ther and sha - ring the,

PNO. *f*

148

S. sha - ring the load

A. sha - ring the load

T. sha - ring the load

B. sha - ring the load

PNO.

Ped.

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lunga fermata

150

S. *ff* (d)

A. *ff* (d)

T. *ff* (d)

B. *ff* (d)

PNO. *ff* lunga fermata

Ped.



