

# The Sound of the Northern Lights

*We are in a church. 800 children/young people are crouched on the floor below the church pews. Inside the church a wind and percussion ensemble fill the space. While the audience is outside, the piece starts with a Carillon solo.*

*The audience moves slowly (coming in the main doors and exiting by the altar). This movement may be repeated for new audiences.  
If so, the whole piece will be repeated*

music:  
Knut Vaage

text:  
Kenneth Steven

28.06.2014



First performed at Europa Cantat Junior festival in Bergen  
by Europa Cantat Junior festival choir, Carillon: Vegar Sandholt,  
Organ: Asbjørn Myksvoll, and Sjøforsvarets musikkorps  
conducted by Per Kristian Skalstad

*Thanks to Marius Romslo, Kate Augestad and Brit Johnsrud for planning this project together with me  
A spesial thanks to all the children and their leaders and conductors participating in the project*

#### ORCHESTRATION:

1 Piccolo  
1 Flute  
1 Oboe  
1 Clarinet in Eb  
4 Clarinets in Bb  
1 Bass Clarinet  
1 Soprano Saxophone  
1 Alto Saxophone  
1 Tenor Saxophone  
1 Bassoon

3 Trumpets in Bb (Cornets)  
2 Horns in F  
3rd hornist playing the traditional Norwegian instrument "Lur"  
3 Trombones (3rd Bass Trbn)  
1 Baritone  
2 Tubas

3 Percussion players

Carillon

Church Organ

#### LIST OF PERCUSSION:

##### Percussion 1:

*Glockenspiel, 2 Wood Blocks, Snare Drum*

##### Percussion 2:

*Vibraphone, Wood Block, Snare Drum, Aux. (jungle sound, e.g. Wood Frog)*

##### Percussion 3:

*Tubular bells, Wood Block, Snare Drum, Sustain Cymbal*

##### Extra for Oboe, Bassoon and Tubas:

*One Wood Block for each player*

#### ABOUT THE SCORE:

The score is transposed. Accidentals apply through the whole bar within the same octave

Trills are chromatic, and tremolos are unmeasured if not marked

Duration: c. 20 min.

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Score and parts at National Library of Norway, P.Box 2674 Solli, N-0203 OSLO, musikk@nb.no

The original text from Kenneth is a touching story about the Northern Lights. The story gets a function as a frame for the musical work. Please have a look at the score to get to know how the story was adapted into a musical language.

#### THE STORY OF THE NORTHERN LIGHTS

*Before the world came to be, there was just darkness. Then little points of light appeared, here and there. There was silence, not a sound anywhere. And then, the first thing that happened was that it began to rain:*

*Pit-ter, pat-ter*

*drip and drop*

*Pit-ter, pat-ter*

*drip and drop*

*The falling raindrops made a song; it was the first music in the world. And it meant there was no longer silence: there was sound – for the first time there was sound. The raindrops fell: they became little streams, and the streams became rivers, and the rivers became full and strong. And everything came to life. The birds began to sing and the trees grew and spread their branches. The forests were alive with insects and the sound of their humming. And all of it came from the rain. Everything grew from the rain. And the first rainbow stretched across the sky in a promise. The sun came out and shone. There was light everywhere and it was beautiful. And into the new world came horses, horses with red backs and brown manes and white hooves. They ran into the fields and they rolled in the sun. They snorted and played and galloped. They were happy in the sunlight. But then the leaves started to change. They turned gold and orange and dark red; they began to flutter from the trees. The summer was over and the autumn had begun. The wind came and the leaves blew through the sky, and there was just the beginning of cold. The horses stopped playing and gathered together in the fields. They did not gallop any longer. They waited for something, watching the skies. And the horses became sick. They lay down in the long grass and stretched out, tired and sick. And one by one the beautiful horses died. One by one they died. And on the day they died the first snow began falling.*

*Listen to silence*

*there's no single sound*

*moonshine and starlight*

*through all of the night*

*The snowflakes began to fall. Just one at a time at first: small and thin. But then more and more, faster and thicker, until the whole sky was full of snow, and the trees were covered, and even the rivers. And the fields where the magical horses had played were covered, and even the beautiful horses themselves. They turned white and were gone at last.*

*The world is asleep*

*and the winter is here;*

*the snow lies so deep*

*and the skies they are clear*

*The silence that came now was huge. All the birds and animals were asleep and the trees stood frozen and still. Even the snow had stopped falling and the wind had died. Then something wonderful happened. Colours began to grow in the sky. They were like dancing. Blue, green, red and silver – they danced high and then fell again. The ghosts of the beautiful horses. They danced in the skies and were alive again. And every winter in the far north of the world, the northern lights play in the sky in their fires of blue, green, red and silver.*

Kenneth Steven

More info: [www.knutvaage.com](http://www.knutvaage.com)

# The Sound of the Northern Lights

Knut Vaage

Text: Kenneth Steven

**A Introduction**(1) **Moderato** ( $\text{♩} = \text{c. 96}$ )

Piccolo  
Flute  
Oboe  
Clarinet in E  
Clarinet in B $\flat$  1  
Clarinet in B $\flat$  2  
Clarinet in B $\flat$  3  
Clarinet in B $\flat$  4  
Bass Clarinet  
Soprano Sax  
Alto Sax  
Tenor Sax  
Bassoon

Trumpet in B $\flat$  1  
Trumpet in B $\flat$  2  
Trumpet in B $\flat$  3  
Horn in F 1  
Horn in F 2  
Played by 3. hornist  
Lur 3  
Trombone 1  
Trombone 2  
Bass Trombone  
Baritone  
Tuba 1  
Tuba 2

Glockenspiel  
Vibraphone  
Tubular Bells

*We are in a church. 800 children/young people are crouched on the floor below the church pews. Inside the church a wind and percussion ensemble fill the space. The audience moves slowly (coming in the main doors and exiting by the altar). This movement may be repeated for new audiences. If so, the whole piece will be repeated (up to three times).*

Male voices: sing upper voice only (sounding 8vb)

Soprano  
Alto

(1) **Moderato** ( $\text{♩} = \text{c. 96}$ )

Carillon

Organ

Musical score for orchestra and piano, page 10, system 3. The score shows a melodic line for the strings and woodwind instruments, with dynamic markings like 'f' and 'ff'. The piano part features sustained notes and chords. Measure numbers 32 through 37 are indicated above the staff.

(2)

Glk. Vibraphone (hard mallets) Vib. (Tubular Bells) T.B. Glockspiel

Glk. Vib. (Tubular Bells) T.B. Glockspiel

Car.

94

B. Cl. A. Sx. T. Sx. Bsn. Hn. 1 Hn. 2 Tbn. 1 Tbn. 2 B. Tbn. Bar. Glk. Vib. T.B. Car.

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breathe w. needed ppp breathe w. needed ppp

Cup breathe w. needed Cup breathe w. needed

Glk. Vib. T.B. Car.

100

Picc.      breathe w. needed  
Fl.      *ppp*  
Ob.      breathe w. needed  
E♭ Cl.      *ppp* breathe w. needed  
B♭ Cl. 1      *ppp*  
B♭ Cl. 2      breathe w. needed  
B♭ Cl. 3      *ppp* breathe w. needed  
B♭ Cl. 4      *ppp* breathe w. needed  
B. Cl.      *ppp*  
S. Sx.      breathe w. needed  
A. Sx.      *ppp*  
T. Sx.      *ppp*  
Bsn.      *ppp*

Cnt.      [Cornet] breathe w. needed  
Cnt.      [Cornet] *ppp* breathe w. needed  
Cnt.      [Cornet] *ppp* breathe w. needed  
Hn. 1      *ppp*  
Hn. 2      *ppp*  
Tbn. 1      *ppp*  
Tbn. 2      *ppp*  
B. Tbn.      *ppp*  
Bar.      *ppp*  
Tuba 1      -  
Tuba 2      -

Glk.      -  
Vib.      *ff*  
T.B.      *ff* *p sub.*

Car.      -

Org.      2' RH *ppp* (RH) (LH) 16' PED *p*

(3)

Score

III

Picc. (ppp)

Fl. (ppp)

Ob. (ppp)

E. Cl. (ppp)

B♭ Cl. 1 (ppp)

B♭ Cl. 2 (ppp)

B♭ Cl. 3 (ppp)

B♭ Cl. 4 (ppp)

B. Cl.

S. Sx. (ppp) Solo (blend w. Flute) f esp. 6

A. Sx. (ppp)

T. Sx. (ppp)

Bsn. (ppp)

Cnt. (ppp)

Cnt. (ppp)

Cnt. (ppp)

Hn. 1 (ppp) m f 3 p

Hn. 2 (ppp)

Tbn. 1 (ppp)

Tbn. 2 (ppp)

B. Tbn. (ppp)

Bar. (ppp)

Tuba 1 (ppp)

Tuba 2 (ppp)

Glk. (ppp) dolce

Vib. (ppp) sempre

T.B. (ppp)

Org. (ppp) (S.R.) 8' (pppp) 8' 8' 8'

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## The Sound of the Northern Lights

127

Picc.

Fl.

E $\flat$  Cl.

B $\flat$  Cl. 1

B. Cl.

A. Sx.

T. Sx.

Bsn.

Cnt.

Cnt.

Cnt.

Hn. 1

Bar.

Tuba 1

Tuba 2

(8 $\flat$ )

Glk.

Vib.

T.B.

Org.

*pma poco marc.*

*Solo*

*Solo (w. A. Sax)*

*ppp*

## The Sound of the Northern Lights

135

Picc.  $\text{F} = \text{F}$  (♩ = 80)

Fl.

Ob.  $p$  ma poco marc.

E♭ Cl.  $\text{F} = \text{F}$

B♭ Cl. 1  $p$  ma poco marc.

B♭ Cl. 2  $p$  ma poco marc.

B♭ Cl. 3  $p$  ma poco marc.

B♭ Cl. 4  $p$  ma poco marc.

B. Cl.  $p$   $\text{F} = \text{F}$

S. Sx.  $mp$   $mf$   $mp$   $mf$

A. Sx.  $p$   $mf$   $mf$

T. Sx.  $3$   $3$   $3$   $mf$

Bsn.  $3$   $3$   $3$   $mf$

Cnt. CHANGE TO TRPT.

Cnt. CHANGE TO TRPT.

Cnt. CHANGE TO TRPT.

Hn. 1  $3$   $3$   $3$   $mf$

Hn. 2  $3$   $3$   $3$   $mf$

Tbn. 1  $mp$  Open  $mf$

Tbn. 2  $mp$  Open  $mf$

B. Tbn.  $mp$   $mf$

Bar.  $p$   $mf$

Tuba 1  $p$   $mf$

Tuba 2  $p$   $mf$

Vib.  $mf$

T.B.  $mf$

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135  $\text{F} = \text{F}$  (♩ = 80)  $\text{F} = \text{F}$  (♩ = 96)

Org.  $mf$

144

Picc. -

Fl. -

Ob. -

E♭ Cl. -

B♭ Cl. 1 -

B♭ Cl. 2 -

B♭ Cl. 3 -

B♭ Cl. 4 -

B. Cl. -

S. Sx. -

A. Sx. -

T. Sx. -

Bsn. -

B♭ Tpt. 1 -

B♭ Tpt. 2 -

B♭ Tpt. 3 -

Hn. 1 -

Hn. 2 -

Tbn. 1 -

Tbn. 2 -

B. Tbn. -

Bar. -

Tuba 1 -

Tuba 2 -

(8vb) -

Glk. -

Vib. -

T.B. -

Car. -

Org. -

144

4' (sounding 8va)

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## The Sound of the Northern Lights

Fermata on each bar  
(timed by conductor)

**④ Senza misura**

1 2 3 4 5 1 2 3

Picc. 150 (8va) 6 6 6 ff p

Fl. 6 6 6 ff p

Ob. 3 ff p

E♭ Cl. 3 ff p

B♭ Cl. 1 ff p

B♭ Cl. 2 ff p

B♭ Cl. 3 ff p

B♭ Cl. 4 ff p

B. Cl. ff p

S. Sx. ff p

A. Sx. ff p

T. Sx. ff p

Bsn. ff p

B♭ Tpt. 1 150 CHANGE TO CORNET. ff p

B♭ Tpt. 2 150 CHANGE TO CORNET. ff p

B♭ Tpt. 3 150 CHANGE TO CORNET. ff p

Hn. 1 150 ff p

Hn. 2 150 ff p

Lur. 3 150 OFFSTAGE (1.x only)  
(in G, but concert pitch) ff p

Tbn. 1 150 WALK SLOWLY TO THE PULPIT ff fp f f f naturals upwards ad lib.

Tbn. 2 150 ff fp f f f naturals upwards ad lib.

B. Tbn. 150 ff fp f f f naturals upwards ad lib.

Bar. 150 ff fp f f f press low G, play naturals p

Tuba 1 150 ff fp f f f naturals upwards ad lib.

Tuba 2 150 ff fp f f f naturals upwards ad lib.

Glk. 150 gliss. ad lib. ff p lowest ad lib.

Vib. 150 gliss. ad lib. ff p lowest ad lib.

T.B. ff

Carr. 150 ff

Org. 150 ff

**④ Senza misura**

1 2 3 4 5 1 2 3

Score 16' ppp

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**B** *The Creation*

**4** low intonation (natural 7th) **5**

**①** **②** **③** **④** **1** **2** **3**

Picc.

Fl.

E♭ Cl.

Cnt.

Cnt.

Cnt.

Hn. 1

Hn. 2

Lur 3

Tbn. 1

Tbn. 2

B. Tbn.

Bar.

Tuba 1

Tuba 2

B. Dr.

S.

A.

Org.

4 low intonation (natural 7th) 5

① ② ③ ④ 1 2 3

press low A, play natural  
CHANGE TO TRPT.  
press low A, play naturals  
CHANGE TO TRPT.  
press low A, play naturals  
CHANGE TO TRPT.  
press low D, play natural horn  
press low D, play natural horn  
press low G, play naturals  
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naturals upwards ad lib.

Before the world came to be,

there was silence

there was just darkness

not a sound anywhere

Child 1, speaking

Child 2, speaking

Child 3, speaking

Child 4, speaking

4 5 ① ② ③ ④ 1 2 3

press low A, play natural  
CHANGE TO TRPT.  
press low A, play naturals  
CHANGE TO TRPT.  
press low A, play naturals  
CHANGE TO TRPT.  
press low D, play natural horn  
press low D, play natural horn  
press low G, play naturals  
*(This music is copyright protected)*

naturals upwards ad lib.

Before the world came to be,

there was silence

there was just darkness

not a sound anywhere

Child 1, speaking

Child 2, speaking

Child 3, speaking

Child 4, speaking

4 5 ① ② ③ ④ 1 2 3

## The Sound of the Northern Lights

1) Four soloists spread out (left side front, right front, left back, right back). Each of them shouts their syllable while rising up. The same person gets a cue from the conductor to knock on the wooden pew (at next letter)

2) Three soloists placed near each other. Quickly after getting their cue from three woodblocks in the orchestra; they rise up one after the other and each shouts their syllable

**2**

**3**

**4**

**1**

**2**

Picc.

Fl.

Ob.

E♭ Cl.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B♭ Cl. 4

B. Cl.

S. Sx.

A. Sx.

T. Sx.

Bsn.

B♭ Tpt. 1

B♭ Tpt. 2

B♭ Tpt. 3

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Bar.

Tuba 1

Tuba 2

W.Bk.

**NB**  
noter  
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**Choir**

S.

3) pit - ter      1      3  
             dripp drapp drapp

4) pit - ter      1      3  
             dripp drapp drapp

A.

2  
pit - ter

Choir and orchestra  
improvise rain drops

3) One group with three soloists from each choir:  
Each soloist has a number from 1 to 3.  
Each one shouts their word(s) once while  
standing up, following the score (unsynchronized)

4) Continue adding singers numbered 1 to 3 (not synchronized) until everyone is taking part, and everyone is standing

Choir and orchestra  
improvise rain drops

## The Sound of the Northern Lights

**2** blow air      **3**      **4**      **5**

Picc.      Fl.      Ob.      E♭ Cl.      B♭ Cl. 1      B♭ Cl. 2      B♭ Cl. 3      B♭ Cl. 4      B. Cl.      S. Sx.      A. Sx.      T. Sx.      Bsn.

B♭ Tpt. 1      B♭ Tpt. 2      B♭ Tpt. 3      Hn. 1      Hn. 2      Tbn. 1      Tbn. 2      B. Tbn.      Bar.      Tuba 1      Tuba 2

W.B.      W.B.      W.B.      Choir (clap on ø)      S.      A.      Org.

**Wood Block**      **Wood Block**      **Wood Block**

**Score**

5) Each choir uses all members divided into three groups.  
 Group 1: Say «pit-ter», clap on «pit» while turning to the left.  
 Group 2: Say «pat-ter», clap on «pat» while turning to the right.  
 Group 3: Say «drip» slap l.h. on chest, say «and» slap r.h. on thigh,  
 say «drop» slap l.h. on knee.

Keep text audible. Not too strong clapping sounds.

*Intermezzo 1*

*ord.*  $\text{d} = \text{d} = 70$

Picc. *ff*

Fl. *ff*

Ob. *p*

E♭ Cl. *ff*

B♭ Cl. 1 Solo *mp*

B♭ Cl. 2 *mp*

B♭ Cl. 3 *f* *ord.*

B♭ Cl. 4 *ff*

B. Cl. *f*

S. Sx. *ff*

A. Sx. *f* *ord.*

T. Sx. *f*

Bsn. *f*

B♭ Tpt. 1 *mf*

B♭ Tpt. 2 *f*

B♭ Tpt. 3 *f*

Hn. 1 *ff*

Hn. 2 *ff*

Lur 3 Solo *mp*

Tbn. 1 *f* *ord.*

Tbn. 2 *f* *ord.*

B. Tbn. *f* *ord.*

Bar. *f* *ord.*

Tuba 1 *f* *ord.*

Tuba 2 *f*

Vib. Vibraphone *p*

The falling raindrops made a song; it was the first music in the world.  
The raindrops fell: they became little streams,  
and the streams became rivers, and the rivers became full and strong.

Choir sit down on pews

drip drop drop drip drop drop

drip drop drop drip drop drop

*ord.*  $\text{d} = \text{d} = 70$

Org. *p*

**G Floating**

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Picc. *mf*

Fl. *mf*

Ob. *mf*

E♭ Cl. *mf*

B♭ Cl. 1 *mf*

B♭ Cl. 2 *p*

B♭ Cl. 3 *pp*

B♭ Cl. 4 *mp*

B. Cl. *p*

S. Sx. Solo *mf dolce*

A. Sx. Solo *mf dolce*

T. Sx. *mf*

Bsn. *mf*

B♭ Tpt. 1

B♭ Tpt. 2

B♭ Tpt. 3 Solo *mf dolce*

Hn. 1 Solo *mf dolce*

Hn. 2 *mf*

Lur 3

Tbn. 1 *mf*

Tbn. 2 *mf*

B. Tbn. *mf*

Bar.

Tuba 1 *mf*

Tuba 2 *mf*

Vib. *mf* *pp*

S. *mp dolce*  
o - a - o - a - o - e  
*mp dolce*  
o - a - o - a - o - e  
o - a - o - a - o - e

A. *mp dolce*  
o - a - o - a - o - e  
o - a - o - a - o - e  
o - a - o - a - o - e

**G**

Org.

*Intermezzo 2* $\text{♩} = \text{♩} = 70$ 

Picc.

Ob.

E♭ Cl.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B♭ Cl. 4

B. Cl.

S. Sx.

A. Sx.

T. Sx.

Hn. 1

Tbn. 1

Tuba 1

Tuba 2

Vib.

Cym.

S.

A.

Org.

*Everything came to life. The birds began to sing and the trees grew and spread their branches. The forests were alive with insects and the sound of their humming. And all of it came from the rain. Everything grew from the rain*

*opt. TACET (if out of range)*

*Harmon*

*mf*

*8vb*

*pp*

*Cymbal soft mallets*

*pp*

*TACET ON CUE*

*pp*

*TACET ON CUE*

*pp*

*opt. TACET (if played by Tuba)*

$\text{♩} = \text{♩} = 70$



**I Horses**(1) Allegro  $\text{♩} = \text{c. } 110$ 

(2)

**Intermezzo 4**

Picc.

Fl.

Ob.

E♭ Cl.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B♭ Cl. 4

B. Cl.

S. Sx.

A. Sx.

T. Sx.

Bsn.

B♭ Tpt. 1

B♭ Tpt. 2

B♭ Tpt. 3

Hn. 1

Hn. 2

Lur 3

Tbn. 1

Tbn. 2

B. Tbn.

Bar.

Tuba 1

Tuba 2

(8<sup>th</sup>)

2 Wood Blocks

W. Bl.

S. Dr.

B. Dr.

*And into the new world came horses.  
They ran into the fields and they rolled in the sun.  
They snorted and played and galloped*

(like the sound of horses)  
Choir:

Prrr

Score

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**J Horses dying**  $\text{♩} = \text{c. } 60$

**Senza misura**

(1) (2) (3) (4)

Picc.

Fl.

Ob.

E♭ Cl.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B♭ Cl. 4

B. Cl.

S. Sx.

A. Sx.

T. Sx.

Bsn.

B♭ Tpt. 1

B♭ Tpt. 2

B♭ Tpt. 3

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Bar.

Tuba 1

Tuba 2

W. Bl.

S. Dr.

B. Dr.

S.

A.

Car.

*NB Notes! This music is copyright protected*

Harmon

Cup

Four children soloists stand on pews, speaking into mics

Child 1 Child 2 Child 3 Child 4

Beautiful horses came into the world  
CHOIR: very slow gliss. down **p dolce**

played and galloped

but they died **pp** (Choir low cluster)

Oooh.

**J**  $\text{♩} = \text{c. } 60$

**Senza misura**

(1) (2) (3) (4)

**Score**

**K** (1) (2) (1) (2) (3) (4) **L** (1) (2) (3) (4) (5) **M** (1) (2)

Picc. Fl. Ob. E♭ Cl. B♭ Cl. 1 B♭ Cl. 2 B♭ Cl. 3 B♭ Cl. 4 B. Cl.

Hn. 1 Hn. 2 Tbn. 1 Tbn. 2 B. Tbn. Bar. Tuba 1 Tuba 2 B. Dr.

Child 1 Child 4

*The horses lay down and stretched out, tired and sick. One by one they died. The silence that came now was huge. All the birds and animals were asleep and the trees stood frozen and still*

*Choir: breaking the silence to imitate wind sounds, whispering voices*

*Choir: rise up, stand frozen*

*pp Ssshhh. mf hih fshooohh fah raise arms  
pp sfp foohh hah ssshhh hih*

*f ff raise arms (arms down)  
mf 8) hih*

**K** (1) (2) (1) (2) (3) (4) **L** (1) (2) (3) (4) (5) **M** (1) (2)

Car.

Org.

*2' ppp (highest and most distant possible)*

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7) Choir moving arms, gradually developing into a «choreography» as if trying to keep warm

## *Intermezzo 6*

Imagine snow and wind, free tempo  
(notation indication only)

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**The Snow**  $\text{♩} = \text{c. } 110$

Picc.  $\text{mp}$

Fl.  $\text{mp}$

Ob.  $\text{mp}^3$

E♭ Cl.  $\text{mp}$

B♭ Cl. 1  $\text{mp}$

B♭ Cl. 2  $\text{mp}$

B♭ Cl. 3  $\text{mp}$

B♭ Cl. 4  $\text{mp}$

S. Sx.  $\text{mp}$

A. Sx.  $\text{mp}$

T. Sx.  $\text{mp}$

Bsn.  $\text{mp}$

B♭ Tpt. 1  $\text{mp}$

B♭ Tpt. 2  $\text{mp}$

B♭ Tpt. 3  $\text{mp}$

Hn. 1  $\text{mp}$

Hn. 2  $\text{mp}$

Tbn. 1  $\text{mp}$

Tbn. 2  $\text{mp}$

B. Tbn.  $\text{mp}$

Bar.  $\text{mp}$

Tuba 1  $\text{mp}$

Tuba 2  $\text{mp}$

Glk.  $\text{mp}$

S. Dr.

B. Dr.  $\text{mf}$  blend w. choir  
(with crossed arms)  
 $f$  slapping hands over upper arms

S.  $x \ x \ x \ x$

A.  $x \ x \ x \ x$

Org.  $\text{mf}$  blend w. "wind"

**N The Silence** ca 20 sec.  
(playback ambient sound file)

blow air

ord.

ord.

ord.

ord.

ord.

ord.

ord.

ord.

ord.

Harmon ord.

Harmon ord.

Harmon ord.

Harmon ord.

rep. pattern:  
lento molto, lontano TACET

Vibraphone  $\text{mp}$

$\text{Rca.}$

Electronic scientific recording  
of the Northern Lights  
playback ca. 20 sec.

**N** ca 20 sec.  
(playback ambient sound file)

**O**  $\text{♩} = \text{c. 60}$

(1) (2)

Picc.

Ob.  $\text{ppp} \rightarrow \text{mp}$

E♭ Cl.

B♭ Cl. 1  $\text{pp}$

B♭ Cl. 2  $\text{pp}$

B♭ Cl. 3  $\text{pp}$

B♭ Cl. 4  $\text{pp}$

B. Cl.  $\text{pp} \rightarrow 3$

Hn. 1  $\text{pp}$

Tuba 1  $\text{p} \rightarrow 3$

Tuba 2  $\text{pp}$

Glk.

Vib.  $\text{pp}$

T.B.  $\text{Tubular Bells}$   $\text{pp}$

→ FADE ELECTRONICS

**Choir**  $\text{p}$

Lis-ten to the sil-ence

there's no sing-le sound

Lis-ten to the sil-ence

moon - shine

moon-shine and star - light

A. Lis-ten to the sil-ence

there's no sing-le sound

Lis-ten to the sil-ence

moon - shine

moon-shine and star light

**O**  $\text{♩} = \text{c. 60}$

(1) (2)

Car.  $\text{pp}$

**P The World** ①

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**Picc.**  $\text{♪}^3 = \text{♩} (\text{♩} = \text{c. } 80)$  ③ ④

**Fl.**  $p$

**Ob.**  $mf$

**E♭ Cl.**

**B♭ Cl. 1**

**B♭ Cl. 2**

**B♭ Cl. 3**

**B♭ Cl. 4**

**B. Cl.**  $mp$

**S. Sx.**  $mf$

**A. Sx.**  $p$

**T. Sx.**  $p$

**Bsn.**  $mp$

**B♭ Tpt. 1**

**B♭ Tpt. 2**

**B♭ Tpt. 3**

**Hn. 1**  $p$

**Hn. 2**  $pp$

**Tbn. 1**  $(\text{harmon})$

**Tbn. 2**  $(\text{harmon})$

**B. Tbn.**  $pp$

**Bar.**

**Tuba 1**  $pp$

**Tuba 2**  $p$

**Glk.**  $p$

**Vib.**

**T.B.**  $mp$

**S.** — through all of the night

**A.** — through all of the night

**Car.**

**P** ①

**Score**

Q

**Picc.**

**Fl.**

**Ob.**

**Bb Cl. 1**

**Bb Cl. 2**

**B. Cl.**

**S. Sx.**

**A. Sx.**

**T. Sx.**

**Bsn.**

**Bb Tpt. 1**

**Bb Tpt. 2**

**Bb Tpt. 3**

**Hn. 1**

**Bar.**

**Tuba 1**

**Tuba 2**

**Glk.**

**Vib.**

**T.B.**

**S.**

**A.**

**Car.**

**Org.**

**Score**

**2** Solo **3** **4** **Q**

**Harmon** **Open colla voce**

**pp** (harmon) **p**

**pp** (harmon) **p**

**pp** **p**

**8<sup>th</sup>** **p**

**sleep** **and the winter is here** **The world is a - sleep** **the snow lies so deep** **And the**

**sleep** **and the winter is here** **The world is a - sleep** **the snow lies so deep**

**2** **3** **4** **Q**

**p**

**p** **16'**

## The Sound of the Northern Lights

### *Intermezzo 7, The Northern Light*

A detailed musical score page featuring multiple staves for various instruments. The top section includes Picc., Fl., Ob., E♭ Cl., B♭ Cl. 1, B♭ Cl. 2, B♭ Cl. 3, B♭ Cl. 4, B♭ Cl., S. Sx., A. Sx., T. Sx., and Bsn. The middle section includes B♭ Tpt. 1, B♭ Tpt. 2, B♭ Tpt. 3, Hn. 1, Hn. 2, Lur 3, Bar., Tuba 1, Tuba 2, Glk., Vib., T.B., Car., and Org. Specific dynamics such as forte (f), mezzo-forte (mf), mezzo-piano (mp), piano (p), and pianissimo (pp) are marked throughout the score. A prominent red watermark reading 'NB Noter' and 'This music is copyright protected' is overlaid across the center of the page.

**R** Every New Winter

**R**  $\text{J} = 80$

Picc.  $\text{mp}$  3 3 3 ① 3 3 3

Fl.  $\text{mp}$  3 3 3

Ob.  $\text{mf}$   $\text{p}$

B♭ Cl. 1  $\text{pp}$

B♭ Cl. 2  $\text{pp}$

B♭ Cl. 3  $\text{pp}$

B♭ Cl. 4  $\text{pp}$

B. Cl.  $\text{colla voce}$   $\text{mp}$

S. Sx.  $\text{colla voce}$   $\text{mp}$   $\text{colla voce}$

A. Sx.  $\text{mp}$  Solo (fills)  $\text{mf}$

T. Sx.  $\text{colla voce}$   $\text{mp}$

Bsn.  $\text{pp}$   $\text{p}$

B♭ Tpt. 1 Open  $\text{colla voce}$

B♭ Tpt. 2 Open  $\text{colla voce}$   $\text{mp}$

B♭ Tpt. 3 Straight  $\text{colla voce}$   $\text{mp}$

Hn. 1  $\text{mf}$   $\text{mp}$

Hn. 2  $\text{n}$  Open  $\text{p}$

Tbn. 1 Open  $\text{p}$   $\text{mp}$   $\text{p}$

Tbn. 2 Open  $\text{pp}$   $\text{p}$   $\text{mp}$   $\text{p}$

B. Tbn.  $\text{pp}$   $\text{p}$   $\text{mp}$

Bar.  $\text{pp}$   $\text{p}$

Tuba 1  $\text{p}$   $\text{sim.}$

Tuba 2  $\text{p}$   $\text{sim.}$

Glk.

Vib.  $\text{p}$   $\text{colla voce}$

T.B.  $\text{p}$   $\text{mp}$

S. Eve - ry new win - ter the north - ern lights play

A. Eve - ry new win - ter the north - ern lights play in blue green and sil - ver

**R**  $\text{J} = 80$  ①

Car.  $\text{p}$

Org.  $\text{p}$

## The Sound of the Northern Lights

2

Picc. Fl. Ob. Bb Cl. 1 Bb Cl. 2 Bb Cl. 3 Bb Cl. 4 B. Cl. S. Sx. A. Sx. T. Sx. Bb Tpt. 1 Bb Tpt. 2 Bb Tpt. 3 Hn. 1 Tbn. 1 Tbn. 2 B. Tbn. Tuba 1 Tuba 2 Glk. Vib. T.B. S. A. Car. Org.

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Eve - ry new win - ter the north - ern lights play  
Eve - ry new win - ter the north - ern lights play in blue green and sil - ver

2

(3)

Picc.

Fl.

Ob. *mp*

E♭ Cl. *p*

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B♭ Cl. 4

B. Cl.

S. Sx. *mp*

A. Sx. *mp*

B♭ Tpt. 1 Solo (fills) *mf*

B♭ Tpt. 3

Hn. 1 *Senza sord.*

Hn. 2 *p* *mp*

Tbn. 1

Tbn. 2

B. Tbn. *p*

Bar.

Tuba 1 *bass*

Tuba 2 *bass*

Glk.

Vib.

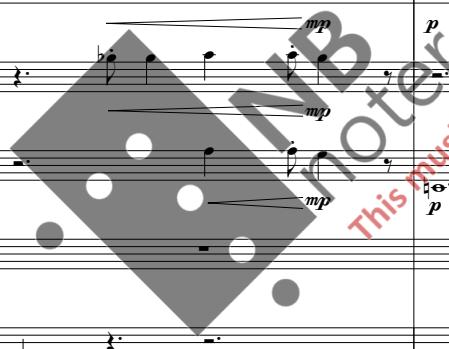
T.B.

S. Eve - ry new win - ter all ov - er the sky all

A. Eve - ry new win - ter blue green and sil - ver in blue green and sil - ver

Car.

Org. *bass*



*This music is copyright protected*

Score

## The Sound of the Northern Lights

Picc.

Fl.

Ob.

E♭ Cl.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

S. Sx.

A. Sx.

T. Sx.

Bsn.

B♭ Tpt. 1

B♭ Tpt. 2

B♭ Tpt. 3

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Bar.

Tuba 1

Tuba 2

Glk.

Vib.

T.B.

S.

A.

Car.

Org.

CHANGE TO CORNET.

CHANGE TO CORNET.

CHANGE TO CORNET.

*N.B. Noter  
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ov - er the sky  
all ov - er the sky  
in blue green and sil - ver  
all ov - er the sky

4

5

6

7

pp

*Something wonderful*

S.  $\text{♩} = \text{♩}^3 (\text{♩} = \text{c. } 60)$  Senza misura

Picc.  $mf$

Fl.  $mf$

Ob.  $mf$

E♭ Cl.  $mf$

B♭ Cl. 1  $mf pp$

B♭ Cl. 2  $mf pp$

B♭ Cl. 3  $pp$

B♭ Cl. 4  $pp$

B. Cl.  $pp$

A. Sx.  $mf$

T. Sx.  $mf$

Cnt.

Cnt.

Cnt.

Hn. 1 press low A, play naturals  
Cornet

Hn. 2 Con sord. press low A, play naturals  
Cornet

Lur 3 Solo press low A, play naturals  
Cornet

Tbn. 1 Senza sord. press low D, play natural horn  
Horn

Tbn. 2 press low D, play natural horn  
Horn

B. Tbn. press low D, play natural horn  
Horn

Bar. press low G, play naturals  
Solo

Tuba 1 press low G, play naturals  
Solo

Tuba 2 sim.

Glk.  $mf$

T.B. Bass Drum

Choir (S+A): stretch arms into the air  
Four children soloists stand on pews, speaking into mics  
Child 1  
Child 2

S. 8)  $pp$  Something wonderful happened  
cluster  
A. o - a - e - y Colours began to glow in the sky

S.  $\text{♩} = \text{♩}^3 (\text{♩} = \text{c. } 60)$  Senza misura

Org.  $pp$

8) change melody gradually into clusters  
highest voices: continue upper melody to d<sup>4</sup>  
lowest voices: continue lower melody to g<sup>1</sup>  
middle voices: keep b flat, c, a, g sharp and a flat  
(resulting in the choir dividing equally for each of the seven notes in the cluster).

