## - World of Beauty (b) - <br> 2011-12

(Original) Grand Piano Version


Thereafter I heard Zann every night, and although he kept me awake,
I was haunted by the weirdness of his music...
Evidently Erich Zann's world of beauty lay in some far cosmos of the imagination.
H. P. Lovecraft - The Music of Erich Zann
(1)


## Performance Notes:

This piece should be played calmly, with an air of confidence. Rhythmical accuracy is desired.
The piece makes use of a range of extended techniques. From bar 91 onwards, this includes breathing and spoken consonant sounds in all parts. The former (1) should sound like a brass player taking a deep breath through the nose before a long passage of music - it must be clearly audible yet should not be exaggerated for theatrical effect. The consonants, in [square brackets] (2), should be uttered as if they were an extension of the instruments - precisely, with no theatrical effect.

## Strings:

3: The strings are lightly dampened in the left hand, at the very top of the fingerboard, near the nut. The pitch of the open string should be clearly audible, with a slightly matted timbre.
4: The grace-note is plucked in the right hand (with a different finger to the one holding the pitch) shortly before it is released to let the main note ring (this is held down in the left hand as normal). 5: A pizzicato that is sounded by pressing the pad of the index finger of the right hand against the string and releasing it at the notated point, thus engaging it. This must be prepared around a beat in advance. The result should be similar to a normal pizz. but quieter, with much softer attack.
6: The fingerboard clef covers the entire length of the string - the thick line shows where the bow should be positioned on it. In this piece, it is only used in places where the player is asked to bow on the bridge. This will produce unpitched noise. The notes above the stave indicate the length of the gesture.
7: Pull-off. The player should engage the second note as part of remoxing their finger from the first. 8: Between Strings. The player should insert a finger between the strings indicated and rapidly oscillate it horizontally, back and forth between them. As thisgrazakes a certain amount of force to produce this sound, the dynamics indicate the press syme reguired, rather than the sounding result, 9: The circle with a plus sign in it, means that the note s should be hammered down in the left hand

10: The first pitch should be hammered downand the glissando executed. The pizzicati are played on the same string, first below (bridge-end), then behind (scroll-end) the left hand. The result will be of two pizzicato glissandi. The sustain of the gesture will last much shorter in the violin than in the cello.

Piano:
The piano part for this piece employs all three pedals of a grand piano. These are notated using conventional sustain pedal marking, U.C/T.C for the una corda pedal, and III for the third pedal.

The latter is only used once; it sustains four pitches from bar 147 to the end of the piece.
11: The plus sign and square note head indicate that the string should be dampened by placing a finger near the nut. This will produce a lightly muted sound, similar to that of a pizz. on string instruments. The finger dampening the string should be removed immediately after it has been engaged by the hammer.
12: The player should run the pads of fingers (a) or back of nails (b) along the white keys in the direction indicated. They can employ the full range of the instrument to execute these gestures. 13: This symbol indicates that the last note played on the staff in question should be manually dampened (it will be held by the sustain pedal) by touching the string between the nut and the damper. This may result in some residual noise, which is acceptable, if not desired.
14: The performer should play a harmonic on the string indicated; in this case the bottom A string. Although the octave harmonic is indicated throughout, the player is free to chose any harmonic on the notated string. This may vary every time it is played.
$d=56$ Peaceful and Confident - yet Emotive Throughout

(2)


(4)


$\xrightarrow{\text { U.C. } \rightarrow}$





(8)






Breathe in through nose.

(12)


(14)





Ted

(16)


(18)



